



ROSARY SR. SEC. SCHOOL

ART HOLIDAYS HOMEWORK CLASS 7

1. Take A4 size white drawing sheet and make a vibrant poster on topic **SAVE WATER**
2. Take A3 size white drawing sheet and make a vibrant drawing or a poster on topic **ROLE OF A TEACHER IN STUDENTS LIFE**
3. Take red and yellow A3 size sheet and make a flower hanging for reference sharing the video kindly go through it.

<https://youtube.com/shorts/uWxuwN1VIIY?si=72ZwfNB4zS-nlu7B>

**Regards
Art Teacher**



ENGLISH HOLIDAY HOMEWORK
CLASS – VII (2026-2027)

Theme: Water as a Resource

1. Write a paragraph (100-120 words) on 'Importance of Water in Our Life'

- Write the paragraph on an A4 size sheet.
- Do the work neatly and creatively.
- You can use pictures and colours to decorate it.
- Mention your name, class and section clearly at the back of the sheet.
- Submit the holiday homework when the school reopens.

German Holiday Homework (2026-27)

Class VII

Topic: Water Conservation/Wassereinsparung

1. Draw/Paste 5 sources of water and label it in German. (Example – Meer, Fluß etc.)
 2. Write 5 simple sentences in German on saving water. (Example - Ich spare Wasser)
 3. Learn and write any 10 German words with their meanings related to environment and water.
 4. Write 2 slogans in German creatively on water conservation.
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- Do this work on A4 size sheets (any colour)
 - Submit it in the first week of July in your German class.

रोजरी सीनियर सेकेंडरी स्कूल

रेडियो कॉलोनी दिल्ली - 110009

ग्रीष्मावकाश कार्य

कक्षा VII

सत्र 2026-2027

1 जल संरक्षण पर दस पंक्तियों का एक अनुच्छेद लिखिए।

2 एक एक बूंद कीमती है विषय पर एक A4 शीट पर एक पोस्टर बनाए।



★ नोट - 5 जुलाई तक जमा कराएं। ★

Mathematics Holiday Homework
Class VII (2026–27)

TOPIC: WATER AS A RESOURCE

The Water Consumption and comparison.

Theme: Data Handling and Personal Wellness.

- * Students will collect and organize data using tally marks.
- * Represent data in tabular form.
- * Calculate Range and Mean (Average).
- * Construct and interpret a Double Bar Graph.
- * Understand the importance of healthy water intake habits.

Activity: Water Consumption Comparison: -

- * Choose one family member (parent or sibling) and observe the number of glasses of water consumed by both of them for 5 days (Monday to Friday).

 **WATER CONSUMPTION COMPARISON** 

Track the number of glasses of water consumed by your sibling and your parent for 5 days.

Day	Sibling Tally Marks	Sibling Total	Parent Tally Marks	Parent Total
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				

(Table for Reference)

Using the data collected above, answer the following:

1. Who had the higher daily average (mean) of water consumption?
2. Doctors recommend that teenagers drink about 8–10 glasses of water daily. Did you meet this health standard based on your mean.
3. If not, by how many glasses were you short?
4. Which day showed the highest water consumption?
5. Draw a tally marks table for the data collected above.

General Instructions:

- * This activity is to be done neatly in the Mathematics project file. Use a ruler and colored pencils wherever required. Maintain cleanliness and proper presentation.
- * Parents may guide, but the work should be done by the student independently.
- * Draw the Days of the Week on the X-axis.
- * Draw the Number of Glasses on the Y-axis.
- * Choose a suitable scale (Example: 1 unit = 1 glass).
- * Mention the title of the graph and Label for both axes.

ROSARY SENIOR SECONDARY SCHOOL

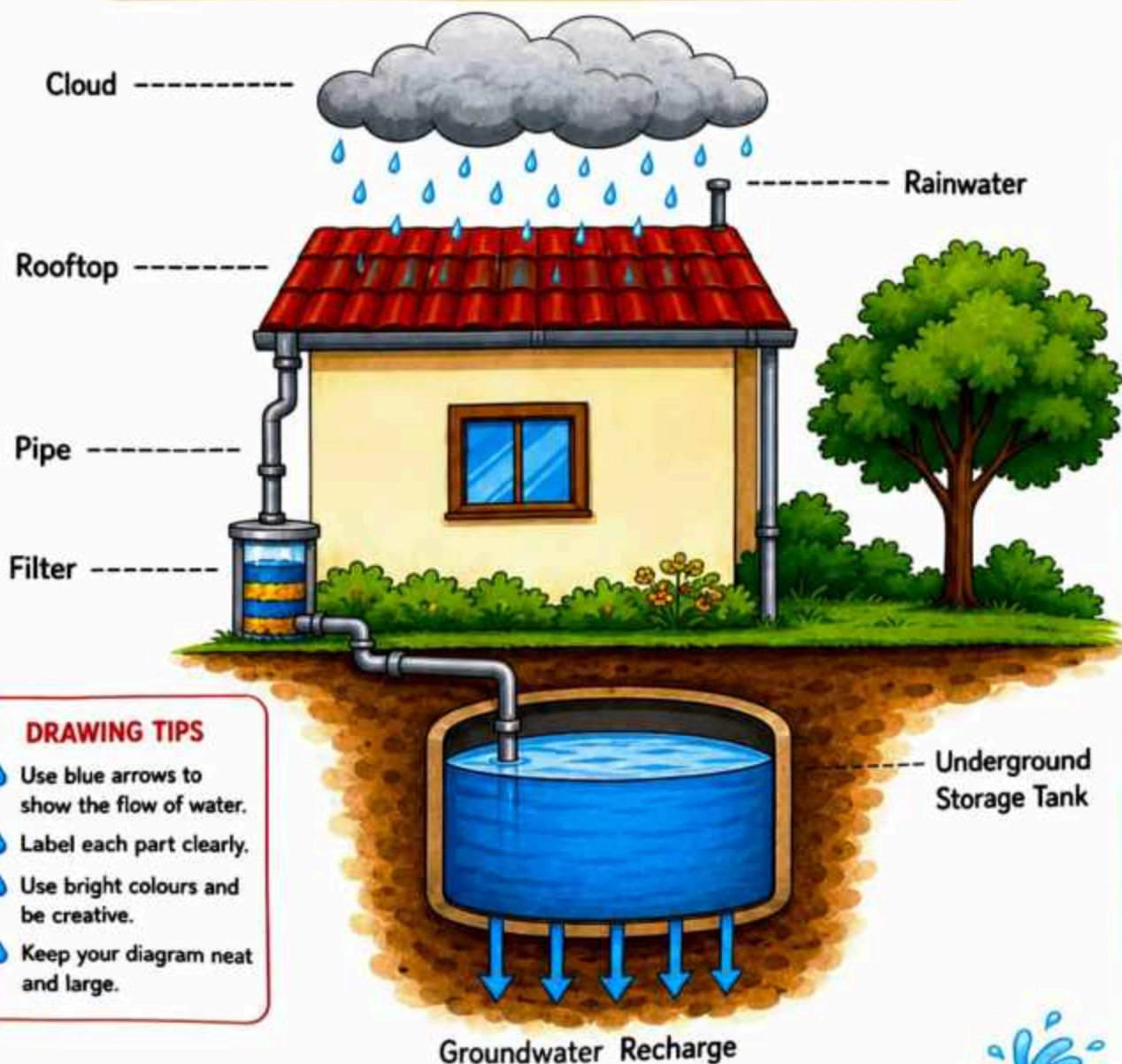
RADIO COLONY, KINGSWAY CAMP

EVERY DROP COUNTS



RAINWATER HARVESTING

Draw a neat and colourful diagram showing:
 Cloud, Rainwater, Rooftop, Pipe, Filter,
 Underground Storage Tank, and Groundwater Recharge.



- DRAWING TIPS**
- 💧 Use blue arrows to show the flow of water.
 - 💧 Label each part clearly.
 - 💧 Use bright colours and be creative.
 - 💧 Keep your diagram neat and large.



REAL-LIFE CASE STUDY

THE CHILDREN WHO SAVED THEIR SCHOOL WATER



In a small village school in Rajasthan, students faced a serious problem every summer. The taps in the school often became dry because there was very little groundwater left. The school garden also started drying up.



One day, the Science teacher showed the students a video about rainwater harvesting. The video explained how rainwater from rooftops could be collected and stored instead of being wasted. The children were amazed!



During the rainy season, the students and teachers worked together. They cleaned the rooftop, connected pipes from the roof to a large underground tank, and placed a simple filter to clean the rainwater before it was stored.



After a few months, the underground tank was full. The school had enough stored rainwater for gardening, cleaning classrooms, and watering plants. The children saw their green garden bloom again. They proudly made posters and spread the message:

“Save Water, Save Future!”
“Every Drop Counts!”



Nearby families were inspired by the children and started using rainwater harvesting systems in their homes too. The village later received appreciation from local authorities for spreading awareness about water conservation. The small step taken by the students brought a big change to their school and community.

MORAL OF THE STORY

When we work together and save every drop of water today, we build a better and brighter tomorrow.



CLASS 7 SCIENCE

HOLIDAY HOMEWORK 2026-27

ROSARY SENIOR SECONDARY SCHOOL

RADIO COLONY, KINGSWAY CAMP



ANSWER THE FOLLOWING MCQS (Tick ✓ the correct answer)

1. Why did the school face problems in summer?

- a) Lack of electricity
- b) Water shortage
- c) Too much rainfall
- d) Broken classrooms

6. Who worked together to collect and save rainwater in the school?

- a) Students and teachers
- b) Only the teacher
- c) Only the villagers
- d) Only the workers

2. What did the Science teacher show the students?

- a) A movie
- b) A dance video
- c) A video on rainwater harvesting
- d) A cartoon show

7. What is one benefit of rainwater harvesting?

- a) Increases pollution
- b) Saves money
- c) Wastes water
- d) Decreases plants

3. Where was the rainwater stored?

- a) In ponds
- b) In buckets
- c) In an underground tank
- d) In rivers

8. What is the main purpose of rainwater harvesting?

- a) To waste rainwater
- b) To collect and save rainwater for future use
- c) To increase water pollution
- d) To fill swimming pools

4. Which activity used the stored rainwater?

- a) Cooking food
- b) Gardening and cleaning
- c) Painting walls
- d) Washing buses

9. The school garden started drying up because of:

- a) Too much rain
- b) Lack of sunlight
- c) Little groundwater left
- d) Strong winds

5. What message did the students spread?

- a) Waste water daily
- b) Use more plastic
- c) Save Water, Save Future
- d) Cut more trees

10. Which value is shown by the students in the story?

- a) Laziness
- b) Teamwork and responsibility
- c) Selfishness
- d) Ignorance

YOUR TURN - BE A WATER HERO!

Write any one slogan based on the story.



KNOW MORE ABOUT RAINWATER HARVESTING

What is Rainwater Harvesting?

Rainwater harvesting is the process of collecting rainwater from rooftops, open areas or other surfaces and storing it for future use or recharging it into the ground.



Why is it Important?

- It helps to save water.
- It increases the groundwater level.
- It reduces water shortage during summers.
- It is eco-friendly and reduces flooding.
- It helps in protecting the environment.



How will it Help us in Future?

- We will have water even in times of drought.
- Our wells and borewells will not dry up.
- It will ensure clean and safe water for drinking, farming and other needs.
- It will create a better and greener tomorrow!



LET'S REMEMBER!

- Collect it today, use it tomorrow.
- Save every drop, every drop counts.
- A little step today leads to a better future!



WRITE YOUR SLOGAN HERE





Rosary Sr. Sec. School

Radio colony, Kingsway camp, Delhi -110009

Social Science

HOLIDAY HOMEWORK

CLASS 7



GENERAL INSTRUCTIONS

- ✦ **Handwritten Submission:** Students are expected to complete the entire work in their own handwriting.
- ✦ **Presentation and Neatness:** The work should be neat, well-structured, and clearly legible.
- ✦ **Creative Enhancement:** Students may include relevant drawings, photographs, illustrations, or printouts to make the work more attractive and informative.
- ✦ **Submission:** Submit your holiday homework by **10 July, 2026**.
- ✦ The project and assignment will be graded as a part of the Internal Assessment.



1 "Water is the driving force of all nature." - Leonardo da Vinci

Theme: Water as a Resource

Topic: Types of Water Bodies

Activity: Water Bodies Around Us

- Choose any **4** water bodies from this list:



- For each water body, make 1 page in your scrapbook file.
- Each page must include:
 - Name of the water body
 - Picture - hand-drawn or pasted
 - 4-5 Key Features - size, water type, fresh/salt, movement, location, example etc.

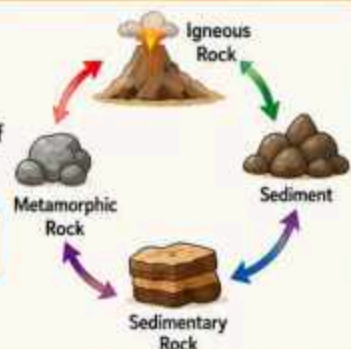
2 Draw a neat and labelled diagram of Layers of the Earth.

Refer Page no (93)



3 Draw a neat and labelled diagram of Rock cycle.

Refer Page no. (96) from the text book.



NOTE:

All the activities to be done in the Social Science scrap file.



The holiday homework has to be submitted by
10 July, 2026

Let's learn today for a better tomorrow!

